

**SUMMARY OF ASSESSMENT RESULTS – AY 2015A** Education's Foundation (M) required to be provided to the Council on Social Work Education (CSWE) for accreditation. Page 1 summarizes the instruments used. Page 2 contains the results.

**We used the following five instruments to assess students' achievement of the nine competencies specified in the *Educational and Policy and Accreditation Standards* of the Council on Social Work Education (June 2015) and six student learning outcomes (SLO) defined in our program's mission statement. (See "MSW Assessment Plan" for descriptions of the instruments.)**

1. **EXIT QUESTIONNAIRE:** Advanced year students self-report upon exit from the program on 32 items covering learning in all competencies and SLO. (*C1-Ethics & Professional Behavior, C2-Diversity, C3-Advocacy, C4-Research, C5-Policy, C6-Engage, C7-Assessment, C8-Intervene, C9-Evaluate*).
2. **FIELD INSTRUCTOR PROGRESS ASSESSMENT:** Field Instructors report at the end of each quarter on foundation and advanced year students' progress on all competencies (except *C5-Policy Practice*) and SLO.
3. **FIELD LIAISON PRACTICE ASSESSMENT:**

**TABLE 1. SUMMARY OF ASSESSMENT RESULTS BY COMPETENCY & SLO: MSW PROGRAM, CAL STATE EAST BAY, 2015-16**

COMPETENCY (SLO)	% STUDENTS ACHIEVING BENCHMARK				
	Exit Questionnaire CMH    CYF	Field Instructor Assessment	Field Practice Assessment	Integrative Seminar	Policy Timeline