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	(SLO)					
1.	Demonstrate Ethical and Professional Behavior (SLO 1, 2 & 6)	 Field Instructor Progress Assessment for CMH/CYF-specific: 85% Pre-Post Questionnaire, GP3 Project Grade, and Integrative Seminar Grade (Mean %) for Combined: 85% 	95.8%	96.8%	88.3%	92.1%
2.	Engage Diversity and Difference and Practice (SLO 5)	 Field Instructor Progress Assessment for CMH/CYF-specific: 85% Pre-Post Questionnaire and GP3 Project Grade (Mean %) for Combined: 85% 	89.9%	98.4%	98.4%	94.4%
3.	Advance Human Rights and Social, Economic, and Environmental Justice (SLO 4)	 Field Instructor Progress Assessment for CMH/CYF-specific: 85% Pre-Post Questionnaire, GP3 Project Grade, and Integrative Seminar Grade (Mean %) for Combined: 85% 	93.9%	93.9%	98.2%	91.7%
4.	Engage in Practice- Informed Research and Research-informed Practice (SLO 3 & 4)	 Field Instructor Progress Assessment for CMH/CYF-specific: 85% Pre-Post Questionnaire and GP3 Project Grade (Mean %) for Combined: 85% 	92.9%	94.5%	88.1%	84.6%
5.	Engage in Policy Practice (SLO 3 & 4)	 Policy Timeline Grade for Combined (top stat.): 85.0% Pre-Post Questionnaire for Combined (bottom stat.): 85% 			93.3% 88.9%	
6.	Engage with Individuals, Families, Groups, Organizations and Communities (SLO 2, 3 & 6)	 Field Liaison Practice Assessment for CMH/CYF-specific: 85% Pre-Post Questionnaire and GP3 Project Grade (mean %) for Combined: 85% 	100.0%	100.0%	96.4%	86.4%
7.	Assess Individuals, Families, Etc. (SLO 3 & 5)	 Field Liaison Practice Assessment for CMH/CYF-specific: 85% Pre-Post Questionnaire, GP3 Project Grade, and Integrative Seminar Grade (mean %) for Combined: 85% 	93.5%	100.0%	96.8%	83.3%
8.	Intervene with Individuals, Families, Etc. (SLO 3, 4 & 6)	 Field Liaison Practice Assessment for CMH/CYF-specific: 85% Pre-Post Questionnaire and GP3 Project Grade (mean %) for Combined: 85% 	100.0%	94.1%	84.7%	83.0%
9.	Evaluate Practice with Individuals, Families, Etc. (SLO 3 & 4)	 Field Liaison Practice Assessment for CMH/CYF-specific: 85% Pre-Post Questionnaire and GP3 Project Grade (mean %) for Combined: 85% 	93.5%	97.1%	79.6%	83.3%

Notes. "Combined" percentages are a simple average of the percentages found for the competency across the instruments used. "Alumni Survey" results are based on a convenience sample of graduates from 2009-14 and do not represent the 2014-15 student cohort reported on generally.