

IDEA COMMITTEE WORK

to make a formal recommendation to the Graduate Admissions Committee about whether the use of the GRE in graduate admissions creates a more or less equitable process compared to other aspects of the admission process. The final report of the working group will be shared with the Graduate Admissions Committee for AY 2021-2022.

Committee members: Eve Higby, Elena Dukhovny, Marianna Wolff, Christy Thies

2021-2022

“Supporting a Path of Success for Undergraduate Students” Working Group - Fall 2021

The goal of this working group was to create student supports to facilitate undergraduate success on the path to becoming professionals in our field, including being competitive for graduate school programs for those who plan to pursue that route. The group worked to identify barriers that prevent undergraduate students from applying to or being selected for graduate programs, to connect students to resources to support their development and make them competitive applicants, and to develop informational resources and tools about the paths to different careers in Speech Pathology, Audiology, or related fields. Specifically, this group helped to develop the curriculum plan for SLHS 309 and 310, “Foundations for Success,” two new courses for juniors joining our major that will help students learn a variety of skills to support them through the completion of the B.S. degree. The classes were submitted to and approved by the CSU East Bay Committee on Instruction and Curriculum, which were offered for the first time in Fall 2022/Spring 2023.

Committee members: Eve Higby, Michelle Gravier, Marianna Wolff, Simone Armstrong

Exploring the Development

The goal of this working group was to enhance clinical skills training involving clients from culturally and linguistically diverse backgrounds. Our specific projects involved (a) adapting and launching a ASHA-provided checklist for assessment of bilingual clients and (b) exploring avenues for assessment of clients who are speakers of high-frequency non-English languages of the East Bay. (a) The adapted bilingual assessment checklist is now available as a student resource on [SLHS 607 website](#) and is taught as a best practice in SLHS 607 - Cultural and Linguistic Diversity. (b) To support assessment of multilingual clients we solicited price quotes from translation agencies for translation of clinic documents into Vietnamese, Mandarin and Tagalog, with Spanish-language documents already available on our website.

Multicultural Affairs grant offered by ASHA titled “Developing bilingual clinicians in Northern California through a truly bilingual graduate certificate program” in order to develop the certificate program in AY 2024-2025.