CALIFORNIA STATEUNIVE EMC /P <</MCID 8 >> BDC -22.16 -1.15 Td [(S)-4 (

- 2. Gesture actions
- 3. Write single words

This HomeProgramincludes twoactivities to help you keep the skills you learned his se The goal areas addresse include

- 1) gesturing
- 2) writing single words
- 2) ô Joîil ih cûtde (1) Re/núth Bë eaf P;##Fcti6e t/ay!sË DobUiò Fer. Praèti&B ÞA! Üp (this

session that you recommend. If the rest of the HP is written for a different reader, explain that here).

Jack: please work on these Homerogramactivities at least 4-5 timesperweek Partner: you mayfind manyopportunities throughout Jack bay to work on these skills These activities include some that ackcando by himself and those which may need your help. You cando some of these activities iring your daily routines and activities. Practice times about 10-20 minutes but you may practice longer if you wish.

Activity #1- Gesturingthe useof objects and activities

Materials provided: 20 pictures objects; 20 pictures activities that may occur the home and community.

Status of skill-what the client can do now

Jack, atthe endof the semester,ou cangesture the use of a common object or

Activity design: (what is needed to set up the activity, how the caregiver can support the client's successive to give an example to the make it clear. Be family friendly, and avoid professional jargon.)

Jack: practice thisactivity using the picture provided. Show your partner how you use the objector perform the activity in the picture.

Partner: if Jackdoesn't gesture on his own, support his gestayes to describing how to use the objector performtheactivity. If he needs morbelp, you canuse your hands to bim a small hint of the movement.

- 1. Partner: Show Jackthepicturedobjector action (e.g., remot@ontrol)
- 2. Jack: Ga 9 [(pee\$66)-3 (rm/)] 7.270 (ToTo (T)) 7/4.650 (Ot)924 (he))4[(0)] 7/1/10 (D)942) FG (0.60) Tw