

# CALIFORNIA STATE UNIVERSITY EAST BAY Executive Summary Spring 2024

American College Health Association National College Health Assessment III

**ACHA-NCHA III** 

The ACHA-NCHA III supports the health of the campus community by fulfilling the academic mission, supporting short- and long-term healthy behaviors, and gaining a current profile of health trends within the campus community.



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ACHA, the nation's principal advocate and leadership organization for college and university health, representing a traitverse provides and supports the delivery of health care and prevention and wellness services for the nation's programs and services, visit www.acha.org, and www.acha.org/NCHA.

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# Introduction and Notes

The ACHA-National College Health Assessment (ACHA-NCHA) is a national research survey organized by the AmericAssColletigenHealth (ACHA) to assist college health service providers, health educators, counselors, and administrators in ceillestuidendatahabitistatid behaviors on the most prevalent health topics. The ACHA-NCHA now provides the largest known comprehensive college health and higher education fields with a vast spectrum of information on student health.

ACHA initiated the original ACHA-NCHA in 2000 and the instrument was used nationwide through the Spring 2008. Aatevisselection pesurvey, the ACHA-NCHA-II, was in use from Fall 2008 - Spring 2019 data collection periods. The survey wasdreldesignolecation in Fall 2019.

Please note that it is not appropriate to compare trends between versions of the survey. Directly compatiting Outagian aploa ACHA-NCHA III can lead to an erroneous conclusion and is not recommended.

### Notes about this report:

- 1. Missing values have been excluded from analysis and only valid percents are included in this document dunless otherwise not
- 2. The ACHA-NCHA III is programmed differently than earlier versions of the survey. Rather than asking the respondents to answer every que (and offering a "not applicable" option), display logic was used throughout the survey to determine whetherseleased earlieriquestion, the student saw a follow-up question. This makes the valid percents of certain questions impossible to the properties of students that saw the question. When appropriate, results are also presented thing the meintator to show the proportion of the overall sample that experienced a particular issue. These differences inhypresteed tablicours confernally acts to show the proportion of the explain differences observed between this document and the full data report. Reasiptions confernally lasted presented in each table, as well as any footnotes included.
- 3. About the use of sex and gender in this report: Survey results are reported by sex based on the responses to questions 67A, 67B, and 67 responses to these questions are used to create a new variable called RSEX. RSEX is used for organizing resultapion that administration. He Respondents are reported as cis men or cis women only when their responses to 67A, 67B, and 67C are consistent evitable of the consistent with sex at birth AND "no" is selected for transgender, then respondents are designated as either RSEX melf of sexpional entry select "yes" for transgender OR their sex at birth is not consistent with their gender identity, then although active of the signate of t
- 4. Changes from NCHA III to NCHA IIIbTo be more inclusive of online leans (sense of community/belonging) wording was changed and "does not apply" option was ad N2026 (sense of safety on/near campus).
- A follow-up questibleQ40B, was added to learn if a pregnancy negatively impacted academic performance in the last 12 months.
- N3Q47A13A18 were reworded to clarify that the respondent experienced bullying, cyberbullying, hazing, microaggressioor, sexual haras discrimination, and was not the perpetrator.
- N3QMH1-6 were added to the mental health section to measure history of medication and therapy use.
- N3Q54C and N3Q55B (where student received medical and mental health care) were removed.
- COVID-19 vaccin@OVIDVAX) guestions changed to reflect endemic.
- Question \$3Q73B and C were added to the demographic section to learn more about dropout intention and risk.
- N3Q74 was revised to be clearer about visa and international student status.
- N3Q79Cng a gecy nfr

For additional information about the survey s development, design, and methodology, email Mary T Hoban, PhD, Males, (Chinostaine) ach Kukich, MS (ckukich@acha.org), or visit www.acha-ncha.org.

### We need to draw your attention to anor pbT 9 0 09 as

### What we've done to date.

The ACHA-NCHA has asked respondents about their gender identity for 12 years.

We have been (tird in the intermediate in the intermediate in the intermediate in the information directly from the data files. Until now, when the side of protecting student privacy.

### II. Why change?

The number of TGNC students in our samples has been increasing over the years. Between 2008 and 2015, the number of entity liengs and TGNC was very small (less than 0.05%). We've learned over the years that gender identity is complex and fluid. To bette is captuplexity, we began asking separate questions about sex at birth and gender identity in Fall 2015. Now TGNC students tend to represent the 30 value of the complex and fluid.

With greater number of students identifying as TGNC on the ACHA-NCHA in recent years, we have a better opportunity toduthetersteeds and behaviors than we have in years past.

A number of health disparities between TGNC students and their cisgender peers have been well documented[1], and scheelsilnæsdailable access to this data in order to better address the needs of TGNC students

### III. What's different about the way we are reporting?

First – a note about how we have been reporting ACHA-NCHA results to date. RSEX is a variable we create based on the the popuress ions on sex at birth, whether or not a student identifies as transgender, and their gender identity. The RSEX variable hads to swert respondents into 4 groups for reporting purposes: male, female, non-binary, and missing. (Details about this variable can be four additionally additionally and missing.)

The value labels for RSEX have been revised to better represent gender identity rather than sex. A value of "1" has bedsinorhatingede" to "Cis Men[2]." A "2" has been changed from "Female" to "Cis Women[3]." The value "3" has been changed from "non-binary" to "Transgend Gender-Nonconforming" (TGNC), as it's a more accurate and inclusive term. The value "4" on RSEX remains "missing/unksoused and i students who do not answer all three questions

The "missing/unknown" column in the Data Report document has been replaited "Trans/Gender-Nonconforming" column. Because space limitations in the report prevent us from displaying all 4 categories plus a total column in the same document, it's not street making funknown" column that is not displayed. Now when the Total of any given row is higher than the sum of the cis men, cis women, ansip to the difference can be attributed to "missignunknown" respondents that selected the resonse option presented in that row A column for "Trans/Gender-Nonconforming" has been added the Executive Summary Report document.

### IV. Important considerations with this new format

Percentages in the Executive Summary may represent a very small number of TGNC students and can limit the generali**pablitylaf** fanding. To assist with the interpretation of the percentages displayed in the Executive Summary, the total sample size for eachs green hadded to every page.

We encourage ACHA-NCHA surveyors to carefully review their report documents, particularly among the student demographic anadiable consider students who may be inadvertently identified in the results based on a unique combination of the demographic attacks therefore sharing the documents widely or publicly. This is especially true for very small schools, as well as schools that by an other population.

Think about the implication of working with and documenting very small samples – from the perspective of making meaning feliations, as well as the privacy of respondents. This is true of all demographic variables, and not limited to gender identity. You interpreted or another threshold by which you make decisions about making your Institutional Data Report publicly available. It is design in your Institutional Executive Summary as we only display the percentages with the overall sample size

<sup>[1]</sup> Greathouse M, BrckaLorenz A, Hoban M, Huseman R, Rankin S, Stolzenberg EB. (2018). Queer-spectrum and trans-specetrum and

<sup>[2]</sup> Cisgender refers to people whose gender identity matches their sex assigned at birth. Cis men is short for "cisgenated isserterm used to describe persons who identify as men and were assigned male at birth.

<sup>[3]</sup> Cis women is short for "cisgender women" and is a term used to describe persons who identify as women and were assitynedtheth.

This Executive Summary highlights results of the ACHA-NCHA III Spring 2024 survey for California State University East7Bay cons respondents.

The response rate was 10.2%.

# **Findings**

### A. General Health and Campus Climate

48.1 % of college students surveyed ( 58.5 % cis men, described their healtheasgood or excellent.

43.6 % cis women, and

40.0 % transgender/gender non-conform

200

467

Cis Men n =

Cis Women n =

Trans/GNC n =

85.3 % of college students surveyed ( described their healthood, very good or excellent

93.6 % cis men,

81.8 % cis women, and

80.0 % transgender/gender non-conform

Proportion of college students who reorted they agree or strongly agree that: Trans/ Cis Women Gender Non Cis Men Total Percent (%) conforming I feel that I belong at my college/university 67.8 69.6 59.3 68.6 I feel that students health and well-being is a priority of my college/university 63.9 48.1 62.5 61.4 I feel that the climate of my college/university encourages free and open discussion about students health and well-being 65.7 67.8 51.9 66.2 We are a college/university where we look out for each other 46.2 56.6 60.6 58.9

# B. Nutrition, BMI, Physical Activity, and Food Security

College students reported:	Cis Men	Cis Women	Gender Non-	Total	
Percent (%)			conforming		
Drinking O sugar-sweetened beverages (per day), on average, in the last 7 days	31.2	26.	5 34	1.6	28.4
Drinking 1 or more sugar-sweetened beverages (per day), on average, in the last 7 days	68.8	73	.5 6	5.4	71.6
Drinking energy drinks or shots on 0 of the past 30 days	62.9	79	.8 6	9.2	74.4
Drinking energy drinks or shots on 1-4 of the past 30 days	16.8	12.	1 19	.2	13.9
Drinking energy drinks or shots on 5 or more of the past 30 days	20.3	8.	0 11	.5	11.7
Eating 3 or more servings of fruits (per day), on average, in the last 7 days	25.0	) 24	.2 11	.5	24.0
Eating 3 or more servings of vegetables (per day), on average, in the last 7 days	33.0	31.	2 25	5.0	31.2

Estimated Body Mass Index (BMI): This figure incorporates reported height and weight to form a general indicator of physical health. Categories defir The World Health Organization (WHO) 2000, reprinted 2004. Obesity: Preventing and Managing the Global Epidemi SetWeb 1994 Report

BMI	Percent (%)	Cis Men	Cis Women	Gender Non- conforming		
<18.5 Underweight	1 Clociti (70)	4.6	4.4			4.4
18.5-24.9 Healthy Weight		41.8	38.	8 6	1.5	40.5
25-29.9 Overweight		36.7	26	,0 11	1.5	28.7
30-34.9 Class I Obesity		10.7	15.	6 11	<sub>:</sub> 5 1	14.0
35-39.9 Class II Obesity		2.0	8.8	3 3	.8	6.6
•40 Class III Obesity		4.1	6.4	1 7.	7	5.7
Mean Median Std Dev		26.06 25.10 6.62	25.	77 24	.24	27.12 25.58 7.12

Students meeting the recommendedguidelines for physical activity

Based on: US Dept of Health and Human SelPhiysisal Activities Guidelines for American and edition.

Washington, DC: US Dept of Health and Human Services; 2018

Cis Men n = Cis Women n = Trans/GNC ₱ 200 467 27

Definitions:

Active Adults meet the recommendation for strengt {\tt AND} aim in gbic activity

Percent (%)	Cis Men	Cis Women	Trans/ Gender Non- conforming	Total	
	71.1	61.1	J 51.9	)	63.7
	55.8	35.	.2 25	.9	40.9
	42.6	26.	.1 25.	9	30.6

Food Security
Based on responses to the

Cis Men n = 200 Cis Women n = 467 Trans/GNC n = 27

# College students reported:

	Cis Men	Cis Women	Trans/ Gender Non-	Total
Percent (%)			conforming	
	43.2	46.	3 70.4	46.1
	26.1	25.	8 7.4	25.0
	2.0	2.4	11.1	2.7
	37.7	40.	3 63.0	40.5
	34.2	31.	5 18.5	31.8
		53.3	40.7	
	61.0	68.	9 55.6	65.8
	10.1	13.9	9 29.6	13.3
	11.1	16.7	18.5	15.0
	20.0	56.	0 44.4	44.8
	18.9	29.	3 33.3	26.5

# D. Impediments to Academic Performance

Percent (%)	Cis Men	Cis Women G	Trans/ ender Non- To onforming	otal	Cis Men	Cis Women Ge	Trans/ ender Non- Tota nforming	al
	1.0	0.4	0.0	0.7	1.8	0.7	0.0	1.2
	3.0		0.0	1.4	12.			5.8
	0.0	0.6	7.4	0.7	0.0	33.3	3 100.0	31.3
	23.0	) 18.2	18.5	19.3	49	).5 42	.5 29.4	44.1
	28.0	24.4	29.6	25.0	5	7.7 42	2.7 50.0	) 46.
	49.0	43.9	63.0	45.0	68	8.1 61	.6 68.0	63.
	8.0	7.1	11.1	7.3	53.3	57.9	60.0	56.5
	11.0	14.8	29.6	14.1	36	.7 35.	6 42.1	36.4
	11.5	9.6	14.8	10.1	41.	8 30.6	5 50.0	34.3
	5.5	5.1	7.4	5.2	33.	3 28.9	9 22.2	29.6
	4.5	4.7	14.8	4.9	36.	0 31.4	4 33.3	32.4
	8.0	6.9	22.2	7.6	19.	8 13.1	1 35.3	15.7
	15.5	13.9	33.3	14.8	41	.9 32.	.7 56.3	36.3
	11.5	13.1	22.2	12.7	46	.9 48.	4 66.7	48.9
	2.0	1.1	11.1	1.7	66.7	22.7	75.0	37.5
	1.5	1.3	7.4	1.5	42.9	9 46.2	28.6	40.7
	1.5	0.4	3.7	0.8	60.	0 50.0	100.0	60.0
	1.5	3.2	14.8	3.1	13.0	5 22.4	28.6	21.4
	1.5	1.7	7.4	1.8	37.5	29.6	40.0	32.5
	4.0	2.1	14.8	3.1	53.	3 26.3	3 44.4	35.5

Percent (%)	Cis Men	Cis Women Ger	Trans/ nder Non- Tot nforming	tal	Cis Men	Cis Wom	en Gende	ins/ er Non- Total rming	
	0.5	1.1	3.7	1.0	100	0.0	50.0	100.0	58.3
	0.0		0.0	0.0		0.0	0.0	0.0	0.0
	0.0	0.0	0.0	0.0	(	0.0	0.0	0.0	0.0
	12.5	10.3	18.5	11.1	5	6.8	48.0	71.4	52.0
	0.5	0.6	3.7	0.7	50	0.0	75.0	100.0	71.4
	0.0	0.0	0.0	0.0	(	0.0	0.0	0.0	0.0
	5.5	7.5	18.5	7.2	4	7.8	50.7	100.0	52.6
	0.0	0.0	3.7	0.1	C	0.0	0.0	100.0	33.3
	0.0	0.6	3.7	0.6	(	0.0	100.0	100.0	80.0
	2.5	2.1	11.1	2.5	45	5.5	41.7	75.0	46.2
	0.0		0.0	0.1		0.0	100.0	0.0	100.0
	0.0		0.0	0.4		0.0	60.0	0.0	60.0
	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0
	2.5	5.1	11.1	4.5		9.4	54.5	60.0	48.5
	0.5	3.0	3.7	2.4	10	0.0	29.2	20.0	30.9
Percent (%)	Cis Men	Cis Women Ge	Trans/ Inder Non- To Informing	otal	Cis Men	Cis Won	nen Gen	ins/ der Non- Tota rming	al
	15.0	22.5	55.6	21.1	2	.9.4	31.5	62.5	32.5
	0.5 0.0	0.9 1.5	0.0 3.7	0.7 1.1		3.3 .0	33.3 36.8	0.0 20.0	26.3 29.6
	2.0	4.9	3.7	4.1	7	.4	13.8	8.3	12.3
	19.5		29.6	22.8		40.6	40.5	34.8	
	7.0	7.9	18.5	7.9		5.7	59.7	50.0	60.2
	0.5	0.2	7.4	0.7	3:	3.3	14.3	66.7	35.7
	15.0	16.7	40.7	16.9	5	1.7	47.3	61.1	49.4
	2.0		3.7	1.8	33		17.4	14.3	19.7
	5.5	11.6	18.5	9.8		1.6	30.2	41.7	28.9
	3.0	5.1	11.1	4.6	28		38.7	42.9	36.7
	3.0		14.8	2.8		3.6	26.5	57.1	31.7
	0.0	11.8	14.8	8.3		0.0	35.7	36.4	35.5
	1.0	2.6	22.2	2.8		3.3	35.3	60.0	40.0
	2.0		7.4	3.5		3.5	46.3	25.0	37.9
	4.5	7.3	14.8	6.6		3.3	38.2	40.0	37.3
	16.5	17.8	29.6	17.6	4	4.0	37.4	44.4	39.6

23.0

.7

# E. Violence, Abusive Relationships, and Personal Safety

Within the last 12 months, college students reported experiencing:	Cis Men	Cis Women	Trans/ Gender Non-	Total
Percent (%)	0.0		conforming	
A physical fight	2.0	1.5	3.8	1.7
A physical assault (not sexual assault)	2.0	1.7	7 4.0	1.9
A verbal threat	9.0	7.6	5 25.0	8.6
Sexual touching without their consent	3.5	3.0	0 16.0	3.6
Sexual penetration attempt without their consent	1.5	1.7	0.0	1.6
Sexual penetration without their consent	1.0	1.5	0.0	1.3
Being a victim of stalking	2.0	3.	7 20.0	3.7
A partner called me names, insulted me, or put me down to make me feel bad	6.0	8.0	5 19.2	8.3
A partner often insisted on knowing who I was with and where I was or tried to limit r	ny contact	with		
family or friends	3.5	4.	1 4.0	4.0
A partner pushed, grabbed, shoved, slapped, kicked, bit, choked or hit me without my co	onsent 1.5	2.8	3 0.0	2.3
A partner forced me into unwanted sexual contact by holding me down or hurting me i	n some 0%.£	y 1.9	9 0.0	1.3
A partner pressured me into unwanted sexual contact by threatening me, coercing me,	or using al	cohol or		
other drugs	0.5	1.7	7 0.0	1.3

College students reported freerlynsgafe\*:

		Cis Men	Cis Women	Trans/ Gender Non	- Total	
	Percent (%)			conforming		
On their campus (daytime)		86.2	82	.9 7	7.3	83.5
On their campus (nighttime)		55.2	2 29	.0 2	6.3	37.1
In the community surrounding their campus (daytime)		54.8	3 50	.1 4:	2.9	51.0
In the community surrounding their campus (nighttime)		33.9	19.	4 11	1.1	23.8

<sup>\*</sup>Note: "Does not apply" responses were removed from the total in the denominator

Cis Men n = 200 Cis Women n = 467 Trans/GNC n = 27

# F. Tobacco, Alcohol, and Other Drug Use

Cis Men	Cis Womer	Trans/ n Gender Non conforming		1	Cis Men		Trans/ Gender Non- conforming	Total	
26 52				23.7 56.5		16.5 46.5	10.3 51.8	14.8 59.3	12.1 49.
33	.7 36		57.7 3	36.5		21.5	21.6	37.0	21.9

Cis Men n = 200 Cis Women n = 467 Trans/GNC n =

\*Proportion of students who were prescribed a medication and used more than prescribed or more often than prescribed in the tpasnonths

	Cis Men	Cis Women	Gender Non-	Total
Percent (%)				
Prescription stimulants	0.5	5 1.1	0.0	8.0
Prescription sedatives or sleeping pills	0.5	0.2	0.0	0.3
Prescription opioids	0.5	0.2	0.0	0.3

<sup>\*</sup>These figures use all students in the sample as the denominator, rather than just those students who reported havintipes phesterthat the title of this table was changed in Fall 2022, but the figures remain the same.

			7	Trans/			
		Cis Men	Cis Women Ger	s Women Gender Non- Total			
	Percent (%)		cor	nforming			
Cigarettes		9.0	3.4	0.0	4.8		
		9.5	6.2	11.1	7.2		
		0.5	2.1	0.0	1.5		
		2.5	0.0	7.4	1.0		
		1.5	0.2	3.7	0.7		
		0.5	0.0	3.7	0.3		

### Students in Recovery

2.6 % of college students surveyed (4.8 % cis men, 0.9 % cis women, and 15.0 % transgender/gender non-conforming) indicated they were in recovery from alcohol or other drug use.

## When, if ever, was the last time you:

	Drank Alcohol Trans/				*[	*Used Cannabis/Marijuana Trans/				
Percent (%)	Cis Men		Gender Non- T conforming	otal	Cis Men	Cis Wome	Gender Non- conforming	Total		
	36.7	7 31.8	18.5	32.8		59.6	57.3	30.8	57.1	
	30.2	2 32.6	6 40.7	7 32.2		15.7	13.9	34.6	15.3	
	9.0	9.4	7.4	9.1		2.5	2.6	3.8	2.7	
	8.0	11.6	11.1	10.6		4.5	3.0	3.8	3.4	
	9.5	8.8	7.4	8.8		3.5	6.4	11.5	5.7	
	6.5	5.8	14.8	6.4		14.1	16.7	15.4	15.7	

### Driving under the influence

12.1 % of college students reported driving af**terly lakwing** in the last 30 days.\*

\*Only students who reported driving in the last 30 days and drinking alcohol in the last 30 days were asked this question.

32.0 % of college students reported driving within 6 hours of using cannabis/marijuana in the last 30 days.\* \*Only students who reported driving in the last 30 days and using cannabis in the last 30 days were asked this question.

Estimated BAC	Percent (%)	Cis Men	Cis Women G	Trans/ ender Non- To onforming	otal
		92.5 95.7		93.3 93.3	91.5 94.3
		0.03		0.04 0.04	0.03 0.01
		0.06		0.03	0.05

\*Reported number of drinks consumed the last time students drank alcohol in a social setting.

				Trans/		Ĩ
		Cis Men	Cis Womer	Gender Non	- Tota	
Number of drinks	Percent (%)			conforming		
4 or fewer		83.0	88	.4 9	3.3	86.7
5		3.2	6.	8 0	.0 !	5.8
6		2.1	2.0	) 6	7 2	2.2
7 or more		11.7	2.8	в о	0 5	.2
-	Т		I		1	т
Mean		3.1	2.4	4 2	3 2	2.6
Median		2.0	2.	0 2	.0 2	2.0
Std Dev		3.1	1.9	1.	5 2	.3

<sup>\*</sup>Only students who reported drinking alcohol in the last three months were asked this question.

Reported number of times college students consumed five or more drighin a sitting within the last two weeks:

	Among all students surveyed							
	Trans/							
	Cis Men	Cis Women	Gender Non	<ul> <li>Tota</li> </ul>	ı			
Percent (%)			conforming					
Did not drink alcohol in the last two weeks (incl	udes non-							
drinkers)	69.8	67	.4 5	9.3	67.8			
None	17.1	21.	7 29	.6 2	0.5			
1-2 times	10.1	9.0	) 7	.4	9.4			
3-5 times	1.5	1.5	3.	7 1	.6			
6 or more times	1.5	0.4	4 0	.0 (	).7			

<sup>\*</sup>Only students who reported drinking alcohol in the last two weeks were asked this question.

# \*Among those who reported drinking alcohol

within the last two weeks								
Cis Men	Cis Women	Trans/ Gender No	n- Tota	ıl				
		conforming						
į	56.7	66.4	72.7					
3	3.3	27.6	18.2	2				
5	.0	4.6	9.1	4				
	5.0	1.3	0.0	2				

63.7 29.2 2.2

\*College students who drank alcohol reported experiencing the following in the last 12 months when drinking alcohol:

Percent (%)	Cis Men	Cis Women	Trans/ Gender Non- conforming	Total
Did something I later regretted	8.9	10.	3 5.0	5 9.9
Blackout (forgot where I was or what Ilaligefperiod of time and cannot remembereven whe someone reminds me)	en 3.6	7.:	2 16.7	7 6.6
Brownout (forgot where I was or whatsholitip@iods of time, but can rememberance someon		7	2 10.7	, 0.0
reminds me)	4.5	9.	7 16.7	7 8.6
Got in trouble with the police	0.0	0.3	3 0.0	0.2
Got in trouble with college/university authorities	0.0	0.3	3 5. <i>6</i>	5.0
Someone had sex withwithout my consent	0.0	1.0	) 11,1	1.2
Had sex with some without their consent	0.0	0.3	3 5.6	j. 0
Had unprotected sex	7.2	6.!	5 11.1	6.8
Physically injured myself	2.7	3.	1 5.6	3.1
Physically injured another person	0.0	0.	7 5. <i>6</i>	φ.7
Seriously considered suicide	0.9	1.0	0.0	0.9
Needed medical help	0.0	0.3	3 5.6	<b>δ</b> φ.!
Reported two or more of the above	7.C	11.1	14.3	3 10.0

<sup>\*</sup>Only students who reported drinking alcohol in the last 12 months were asked these questions.

 $\begin{array}{ll} \text{Cis Men n =} & 200 \\ \text{Cis Women n =} & 467 \\ \text{Trans/GNC n =} & 27 \end{array}$ 

# G. Sexual Behavior

When, if ever, was the last timeyou had:

	Cis Men		Trans/ ender Non- To	otal	Cis Men	Cis Wome	Trans/ Gender Non-	Total	
Percent (%)		Cr	onforming				conforming		7
	45.5	5 45.2	33.3	44.8		49.0	38.9	37.0	41.9
	26.3	3 25.7	29.6	26.0		27.3	35.2	40.7	33.0
	7.1	6.4	3.7	6.5		4.0	5.0	3.7	4.9
	2.5	6.8	7.4	5.7		4.5	6.6	3.7	5.8
	9.1	6.4	11.1	7.3		5.6	6.1	0.0	5.7
	9.6	9.6	14.8	9.7		9.6	8.1	14.8	8.7
	26.3 7.1 2.5 9.1	25.7 6.4 6.8 6.4	29.6 3.7 7.4 11.1	26.0 6.5 5.7 7.3		27.3 4.0 4.5 5.6	35.2 5.0 6.6 6.1	40.7 3.7 3.7 0.0	4 5 5.

	Cis Men	T Cis Women Gei	rans/ nder Non- To	otal
Percent (%)		cor	forming	
	79.2	85.9	73.1	83.4
	4.6	1.1	3.8	2.3
	1.5	0.4	7.7	1.0
	3.0	1.3	0.0	1.7
	2.5	1.8	3.8	2.0
	9.1	9.5	11.5	9.5

Percent (%)	Cis Men	Cis V	Vomen Gen	rans/ der Non- To forming	otal
	0.0		0.0	0.0	0.0
	73.1		87.2	57.1	82.7
	14.0	)	7.8	14.3	9.5
	1.1		3.1	0.0	2.4
	11.8	}	1.9	28.6	5.4
	2.0	)	1.3	2.5	1.5
	1.0		1.0	1.0	1.0
	2.6	)	1.2	2.4	1.8

	Cis Men Cis	Women Gende		tal		
Percent (%)	conforming					
	9.1	6.8	0.0	7.1		
	37.1	33.2	33.3	33.6		
	75.0	14.3	33.3	47.8		

Percent (%)	Cis Men C	Cis Women Gende	ins/ er Non- Tot rming	al
	78.0	70.2	69.2	71.8
	7.3	4.5	15.4	5.9
	13.4	24.8	15.4	21.4

		Trans/			
	Cis M	Cis Men Cis Women Gender Non-			Total
Perc	ent (%)			conforming	
Birth control pills (monthly or extended cycle)		20.3	24.	1 33.3	23.3
Birth control shots		1.6	1.8	11.1	2.0
Birth control implants		10.9	11.8	0.0	11.0
Birth control patch		4.7	1.2	0.0	2.0
The ring		3.1	1.8	0.0	2.0
Emergency contraception ("morning after pill" or "Plan B")		7.8	7.6	0.0	7.3
		14.1	17. <i>6</i>	22.2	16.7
		43.8	42.	4 33.3	42.0
		0.0	1.2	0.0	0.8
		0.0	0.0	0.0	0.0
		0.0	0.0	0.0	0.0
		10.9	11.2	22.2	12.2
		3.1	4.7	0.0	4.1
		0.0	4.7	22.2	4.1
		1.6	1.8	0.0	1.6
		17.2	21.8	3 11.1	20.0
		7.8	8.8	22.2	9.0

<sup>\*</sup>Only students who reported they or their partner used a method the last time they had vaginal intercourse were askestithese timese question was select all that apply.

Yes (	24.7 % cis men,	15.4 % cis women,	30.8 % trans/gender non-conforming)
Yes (	3.7 % cis men,	2.5 % cis women,	15.4 % trans/gender non-conforming)

# H. Mental Health and Wellbeing

Kessler 6 (K6) Non-Specific Psychological Distress Score (Range is 0-24)

	Trans/			
	Cis Men C	is Women Gen	der Non- To	otal
Percent (%)		conf	forming	
	79.1	81.7	57.7	0.08
	20.9	18.3	42.3	20.0
	8.00	8.14	12.46	8.28
	7.00	7.00	12.00	7.00
	5.55	5.42	6.15	5.54

UCLA Loneliness Scale (ULS3) Score (Range is 3-9)

			Trans/		
	Cis Men	Cis Women	Gender Non-	To	tal
Percent (%)			conforming		
	53.0	55.	3 40	0.7	54.1
	47.C	44.	7 59	9.3	45.9
	5.33	5.19	9 5.8	85	5.26
	5.00	5.0	0 6.0	00	5.00
	1.94	1.84	4 2.1	11	1.89

## Diener Flourishing Scale - Psychological Well-Being (PWB) Score (Range is 8-56)

(higher scores reflect a higher level of psychological well-being)

(gg)					
			Trans/		
	Cis Men	Cis Womer	Gender Non-	<ul> <li>Tota</li> </ul>	ıl
			conforming		
Mean	43.5	4 45.	94 38	3.74	44.87
Median	47.0	0 48.	00 38	3.00	47.00
Std Dev	10.11	8.7	8 9.	45 °	9.50

200 Cis Men n = Cis Women n = 467 Trans/GNC n =

# The Connor-Davison Resilience Scale (CD-RISC2) Score (Range is 0-8)

(higher scores reflect greater resilience)

			Trans/	
	Cis Men	Cis Womer	Gender Non	<ul> <li>Total</li> </ul>
			conforming	
Mean	6.02	2 6.0	9 5	37 6.0
Median	6.00	6.0	0 5	00 6.0
Std Dev	1.66	1.5	7 1.!	52 1.61

### Self injury

6.0 % of college students surveyed ( 7.5 % cis men,

I experienced discrimination

Trans/

3.2 % cis women, and

33.3 % trans/gender non-conforming)

indicated they had intentionallyburned, bruised, or otherwise injured themselves within the last 12 months.

Within the last 12 months, have you had problems or challenges with any of the following:

	Cis Men	Cis Womer	Gender Non	- Tota	ıl
Percent (%	)		conforming		
Academics	47.2	2 46	.5 48	B.1 -	46.9
Career	46.	7 43	.2 63	3.0	44.8
Finances	50.3	58	.0 5	9.3	55.6
Procrastination	72.4	72	3 92	2.6	72.6
Faculty	15.2	12.	5 18	3.5 1	3.5
Family	30.8	3 41	9 70	0.4	39.9
Intimate relationships	27.8	32	.2 29	9.6	30.6
Roommate/housemate	16.7	18.	2 33	3.3	18.2
Peers	12.8	3 15.	5 44	1.4	16.0
Personal appearance	41.7	53.	3 63	3.0	50.2
Health of someone close to me	37.6	43	.1 61	.5 4	12.0
Death of a family member, friend, or someone cl	24.6 ose to me	5 27	.6 3 <sup>-</sup>	7.0	26.9
I was bullied	3.0	) 4.	7 14	.8	4.6
I was cyberbullied	3.5	3.	0 25	.9	4.0
I was hazed	2.5	1.1	1 3.	7 1	1.6
I experienced microagression(s)	11.1	14.0	5 51	.9 1	4.9
I was sexually harassed	4.0	5.	8 18	.5	5.8

\*Only students who reported a problem or challenge in the last 12 months were asked about level of distress.

Students reporting none of the above	9.5	8.	4 3	.7 8.7
Students reporting only one of the above	8.0	) 6.	9 0	.0 7.2
Students reporting 2 of the above	15.6	9.	4 3	.7 11.0
Students reporting 3 or more of the above	66.8	8 75	.3 9:	2.6 73.1

7.5

8.6

\*Of those reporting this issue, it caused moderate or high distress

moderate or high distress							
		Trans/					
Cis Men	Cis Women	Gender No	n- Tota	ıl			
		conforming					
	81.9	87.9	84.6	85			
	72.0	75.0	82.4	74			
	73.5	79.9	81.3	78			
	70.8	67.9	64.0	68			
	16.7	55.2	80.0	54.			
	63.9	67.9	68.4	67			
	61.8	58.5	75.0	60			
	57.6	60.7	44.4	58.			
	36.0	45.1	58.3	44.			
	49.4	61.5	70.6	59			
	67.1	60.9	66.7	62.			
	71.4	81.0	70.0	77.			
5	0.0	45.5	100.0	53.			
2	28.6	46.2	42.9	40.			
61	D.O 4	10.0	0.0	45.5			
1	8.2	52.2	50.0	44.7			
2	5.0	55.6	80.0	52.			
4	6.7	53.8	55.6	52.			
,	*						

Suicide Behavior Questionnaire-Revised	(SBQR) Screening	g Score (Range is 3-18)

			Tr	ans/	
	Cis Men	Cis	Women Gen	der Non- To	tal
Percent (%)	conforming				
	80.	C	83.3	33.3	79.9
	20.	C	16.7	66.7	20.1
	4.6	9	4.42	8.37	4.69
	3.0	C	3.00	8.00	3.00
	2.73	3	2.48	3.70	2.75

 $\begin{array}{ll} \text{Cis Men n =} & 200 \\ \text{Cis Women n =} & 467 \\ \text{Trans/GNC n =} & 27 \end{array}$ 

Suicide attempt

1.8 2 % cis men, 0.7 % cis women, and

15.4 % trans/gender non-conforming) indicated they had attempted suicide within the last 12 months.

Within the last 30 days, how would you rate the overall level of stress experienced:

	Cis Men Cis	Tra Women Gende		otal
Percent (%)	0.0	confo		
	5.5	1.7	3.7	2.9
	29.0	19.1	14.8	21.7
	44.0	47.4	51.9	46.7
	21.5	31.8	29.6	28.7

# I. Acute Conditions

\*Of those ever diagnosed, had contact with College students reported evebeing healthcare or MH professional within last 12 diagnosed with the following: STI's/Other chronic infections months Trans/ Trans/ Cis Men Cis Women Gender Non- Total Cis Men Cis Women Gender Non- Total conforming conforming Percent (%) 1.0 1.3 50.0 0.0 55.6 3.7 1.3 66.7 0.5 0.2 3.8 0.0 100.0 0.0 33.3 0.4 1.0 0.2 0.0 0.4 50.0 100.0 0.0 66.7 0.5 3.9 18.5 3.5 100.0 52.9 40.0 52.2

	College str	udents reporte	d evebeing					
Other Chronic /Ongoing Medical Conditions	diagno	sed with the fo	ollowing:					
		Tı	rans/			Trans/		
	Cis Men Cis	s Women Gend	der Non- To	otal	Cis Men Cis Wom	e Gender Non-	<ul> <li>Total</li> </ul>	
		conf	forming			conforming		
	24.4	26.6	40.7	26.3	18.8	43.4	9.1	
	9.2	9.5	29.6	10.2	16.7	31.8	0.0	24.3
	7.6	9.7	11.5	9.1	26.7	33.3	0.0	30.2
	19.3	27.1	37.0	25.4	31.6	32.8	20.0	32.0
	14.2	17.3	22.2	16.5	17.9	48.8	16.7	39.5
	0.5	2.2	7.4	1.9	0.0	70.0	50.0	61.5
	0.0	0.4	4.0	0.4	0.0	50.0	0.0	33.3
	3.0	9.5	25.9	8.4	66.7	74.4	57.1	71.9
	3.6	7.8	18.5	7.0	28.6	75.0	40.0	64.6
Endometriosis	0.0	1.7	11.5	1.6	0.0	62.5	0.0	45.5
Gastroesophageal Reflux Disease (GERD) or acid r	eflux 4.6	7.1	14.8	6.7	77.8	69.7	0.0	65.2
Heart & vascular disorders (for example: atrial fib	rillation							
or other cardiac arrhythmia, mitral valve prolapse	or other							
valvular heart disease, congenital heart condition)	0.5	3.0	7.4	2.5	0.0	50.0	50.0	47.1
High blood pressure (hypertension)	3.6	5.0	7.4	4.7	42.9	73.9	50.0	65.6
High cholesterol (hyperlipidemia)	3.1	3.7	7.4	3.6	16.7	88.2	50.0	68.0
Irritable bowel syndrome (spastic colon or spastic	c bowel)5	5.0	7.4	4.1	66.7	60.9	0.0	57.1
Migraine headaches	2.1	14.3	20.8	11.0	25.0	62.1	80.0	61.3
<b>3</b>	0.0	6.8	11.1	5.0	0.0	54.8	33.3	52.9
Sleep Apnea	4.6	4.1	4.0	4.2	11.1	78.9	0.0	55.2
Thyroid condition or disorder	0.0	4.5	7.7	3.5	0.0	90.5	0.0	83.3
Urinary system disorder (for example: bladder or								
disease, urinary reflux, interstitial cystitis)	1.5	1.7	3.7	1.7	66.7	71.4	0.0	63.6

<sup>\*</sup>Only students who reported ever being diagnosed were asked about contact with a healthcare or mental health professitivealasith12 months.

<sup>\*</sup>Only students who reported ever being diagnosed were asked about contact with a healthcare or mental health professionalawithi2 months.

Cis Men n = 200 Cis Women n = 467 Trans/GNC n = 27

Students who reported being diagnosed with diabetes or pre-diabetes/insulin resistance, indicated they had:

			Trans/		ĺ
	Cis Men	Cis Womer	Gender Non	- Total	1
Percent (%)	)		conforming		l
Type I Diabetes	14.3	3 7.	4 O	.0 7	7.7
Type II Diabetes	0.0	38.	7 20	0.0 3	0.2
Pre-diabetes or insulin resistance	100.0	67	.7 80	D.O 7	73.8
Gestational Diabetes	0.0	10.	7 O	.0 7	7.5

# K. Sleep

Reported amount of time to usually fall asleep at night (sleep onset latency):

Parant (0/)		Cis Womer	Trans/ Gender Non	- Tota	l
Percent (%)			conforming		
Less than 15 minutes	47.0	39	.2 30	D.8 4	41.3
16 to 30 minutes	26.0	25	.1 34	1.6 2	25.5
31 minutes or more	27.0	35	.8 3	4.6 3	33.2

Over the last 2 weeks, students reported the following average amount of sleep (excluding naps):

	On weeknights				
			Trans/		
	Cis Men	Cis Womer	Gender Non	- Tota	l
Percent (%)			conforming		
Less than 7 hours	54.3	3 47	.0 4:	2.3	48.9
7 to 9 hours	45.7	7 50	.0 5	7.7 4	49.1
10 or more hours	0.0	3.	0 0	.0 :	2.0

On weekend nights					
		Trans/			
Cis Men	Cis Women	Gender No	n- Total		
		conforming			
	28.0	26.0	23.1		
	66.5	66.3	65.4		
	5.5	7.7	11.5		

26. 65. 7.3

Students reported the following on 3 or more of the last 7 das:

	Felt tired or sleepy during the day			
	Trans/			
	Cis Men	Cis Womer	Gender Non-	- Total
Percent (%)			conforming	
O days	7.0	3.9	9 3	8 5.0
1-2 days	32.	7 24	.7 7	.7 26.2
3-5 days	41.2	43.	9 42	2.3 43.2
6-7 days	19.1	27.	5 46	.2 25.5

Got eno	Got enough sleep so that they felt rested						
	<u> </u>	Trans/		1			
Cis Men	Cis Women	Gender No	n- Tota	ıl l			
		conforming		l			
1	2.1	17.4	26.9	16.3			
:	33.7	41.7	30.8	38.7			
	43.7	32.3	23.1	35.4			
	10.6	8.6	19.2	9.6			
,							

# Demographics and Sample Characteristics

Age

Students describeeyaJemselve ans

58.2 % ■ First generation student

(Proportion of students for whom no parent/guardian have completed a bachelor's degree)

■ Do you have any of the following? Attention Deficit/Hyperactivity Disorder (ADD or ADHD): 10.8 % Autism Spectrum Disorder:

Speech or language disorder:

3.8 % Deaf/Hearing loss: 2.3 % Learning disability: 6.7 % Mobility/Dexterity disability: 1.0 % Blind/low vision: 5.2 %

■ Participated in organized college athletics:

Varsity: 4.2 % Club sports: 3.2 % Intramurals: 4.4 %

■ Member of a sociatraternity or sorority:

Greek member: 3.5 %

■ Dropout Intention

1.7 %

Very, moderately, or slightly likely to:

Leave school and transfer to another school 8.9 % Leave school without transferring to another school 5.6 %