

Sample Characteristics:

The exam question was selected carefully to ensure it included essential program content. This selection was done during one of the assessment team meetings.

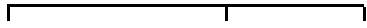
Data Collection: Comprehensive exams were collected by the department assessment coordinator. The problem was scored by the faculty for readability, validity and fluency using the rubric found in Appendix A.

Data Analysis:

Course Assessed:

MATH 6m0 g0 G()JTEQEMC /P AMCID BDC q0.00000912 0 612 792 re. TE6t0912 0 6t 6803>900550030050

Problem : Prove a set is open and/or closed in a topology.



Missing Emerging Developing Mastering

Other Reflections: The work described above is a huge project. We have guidelines ready but we will need to continuously improve our course packets for instructors.

E. Assessment Plans for Next Year

Appendix A - Rubric

Communication RVF Rubric Readability, Validity, Fluency

Missing (0)

Emerging (1)

Developing (2)

Mastering (3)

		theorems are present.		
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