
Options: software engineering, networking

Faculty:

Staff:

D. **Summary of Assessment Results**
*Summarize your assessment results briefly using the following sub-headings***.**

Main Findings:

PLO 6: CS 401 - Software Engineering - 1 section
Questions 6-10, 60%

PLO 1: CS 411 - Automata and Computation - 1 section
All questions**,** 47%

Recommendations for Program Improvement: *(changes in course content, course sequence, student advising)*

Other Reflections:

E. **Assessment Plans for Next Year**

Summarize your assessment plans for the next year, including the PLO(s) you plan to assess, any revisions to the program assessment plan presented in your last five-year plan self-study, and any other relevant information.

III. DISCUSSION OF PROGRAM DATA & RESOURCE REQUESTS

Each program should provide a one-page discussion of the program data available through CAPR. This discussion should include an analysis of trends and areas of concern. Programs should also include in this discussion requests for additional resources including space and tenure-track hires. Resource reS(i)-6 (r)-5 (e(s)-1 h)-4 (i)-(l)-2 (eb1 (w (i)-(l)-2 4 (ill)-11.3 (as)9.5 (s)-1.3 s)-75 (e

Reflections on Trends and Program Statistics:

Provide your reflections on the trends discussed above and statistics and supplemental information presented in this report.

We will continue to have problems in the future to find lecturers and/or tenure track faculty with PhDs and teaching experience if we are not able to offer suitable compensation to match market demand for computer science and the high cost of living in the bay area. We run the largest MS program in COS with 270 international students, which brings ~3 million dollars to the university annually. For ABET and for our department, the majority of undergrad CS courses should be taught by regular faculty with PhD degrees. All the MS CS courses must be taught by PhD