

School of Engineering, CSCI

ASSESSMENT PLAN: M.S. in Construction Management

Updated Date: Winter 2015



Year 1: 2014-2015

1. Which SLO(s) to assess	SLO a - Understand and implement risk management, scheduling and estimating, building information modeling, high performance building assessment systems, and project delivery methods.
2. Assessment indicators	a-Midterm exam question; e- Final exam performance
3. Sample (courses/# of students)	a-CMGT 6700
4. Time (which quarter(s))	a-Spring 2015
5. Responsible person(s)	a-Prof. Gaedicke
6. Ways of reporting (how, to who)	The results will be reported by faculty to the department chair via completion of the course Faculty Self-Assessment form.
7. Ways of closing the loop	Interaction between chair, faculty and industry advisory board

Year 2: 2015-2016

1. Which SLO(s) to assess	SLO b - use effective communication skills to solve practical construction problems, explain and defend the application of advanced construction practices associated with planning, staffing, scheduling and controlling construction projects.
2. Assessment indicators	c-Oral presentation rubric
3. Sample (courses/# of students)	c-CMGT 6850
4. Time (which quarter(s))	c- Summer 2016
5. Responsible person(s)	c-Prof. Shahbodaghlou
6. Ways of reporting (how, to who)	The results will be reported by faculty to the department chair via completion of the course Faculty Self-Assessment form.
7. Ways of closing the loop	Interaction between chair, faculty and industry advisory board

Year 3: 2016-2017

1. Which SLO(s) to assess	SLO c - plan and deliver a project meeting the desired needs within realistic constraints such as economic, environmental, social, political, ethical, health and safety, constructability, and sustainability.
2. Assessment indicators	

