

ANNUAL PROGRAM REPORT

I. SUMMARY OF ASSESSMENT (suggested length of 1-2 pages)

A. Program Learning Outcomes (PLO)

List all your PLO in this box. Indicate for each PLO its alignment with one or more institutional learning outcomes (ILO). For example: PLO 1. Apply advanced computer science theory to computation problems (ILO 2 & 6).

Students graduating with a B.S. in Nursing will be able to:

PLO 1	ILO 1 & 6	Synthesize knowledge from the natural, behavioral sciences, and the humanities with current nursing knowledge and theory to deliver nursing care.
PLO 2	ILO 1,2,3,4, & 6	Provide safe, compassionate nursing care to diverse populations.
PLO 3	ILO 1,2,3,4,& 6	Use

B.1 Program Learning Outcome(S) Assessed

List the PLO(s) assessed. Provide a brief background on your program's history of assessing the PLO(s) (e.g., annually, first time, part of other assessments, etc.)

The baccalaureate nursing program at CSUEB is to prepare professional nurse generalists who are committed to the practice of nursing and responsive to the changing needs of the communities we serve. This program is accredited by the Commission on Collegiate Nursing Education.

Data Collection: (include when, who, and how collected) We have completed gathering data regarding the level 3 nursing students of our program. The data was collected in Summer 2016 (Concord-21 students), Fall 2016 (Both Campuses Concord 26 students; Hayward 25 students) and Winter 2017 (Hayward and a few Concord students). Faculty who taught these courses during this time collected the data. Adrienne Carlson collected data from the preceptorship course (NURS4302). Sahar Nouredin collected data from the community course (NURS4208).

For the NURS 4302 preceptorship faculty liaison has meetings with the preceptor and the students at the beginning, midterm and end of the term to review the following

Specific criteria aimed at the outcome of the PLO5 included:

The preceptorship course was reviewed and analyzed regarding two outcomes in the clinical evaluation form: professionalism and teamwork and collaboration. The two outcomes were evaluated by these criteria: (N anbyz

The breakdown by campus and cohort shows that there is a 100% satisfactory passing rate on all of the criteria for both courses.

Recommendations for Program Improvement: (changes in course content, course sequence, student advising)

The main reason for the 100% passing rate on the criteria of professionalism, safety, team work and collaboration is they are an integral part of the nursing curriculum at CSUEB. Theoretical concepts are presented and are emphasized from the very first quarter for students entering the nursing program with competencies reinforced in every clinical setting. Preceptorship and Community health are the last clinical courses that students complete in the program, and, as a result, students are expected to enter the clinical course with a strong foundation in professionalism, safety, teamwork and collaboration. If a clinical instructor deems that a student is struggling in meeting these competencies, he/ she will develop a learning plan with the student during their midterm evaluation. By doing so, the clinical instructor ensures that the student meets or exceeds all learning competencies by the end of the rotation.

Faculty have taken full advantage of semester conversion opportunity to revise the program, courses and sequencing of material based on input from program evaluation data, accreditation data and student course evaluation.

Next Step(s) for Closing the Loop: (recommendations to address findings, how & when)

Other Reflections:

We plan to do program evaluation at the end of the first 3 years of the semester curriculum

The AY 15-16 End of Year Report was submitted with incomplete data in the evaluation of PLO 1. The final NCLEX result for the year was 82.95%. This was higher than the previous AY but still unacceptable. The intervention plan was continued in AY 16-17 with a significant improvement in NCLEX result (see table found in the Self Study, Students section of this report).

E.1 Assessment Plans for Next Year

Summarize your assessment plans for the next year, including the PLO(s) you plan to assess, any revisions to the program assessment plan presented in your last five-year plan self-study, and any other relevant information.

2017-2018

We will collect data and analyze for the PLO 3 (Use critical thinking and communication skills to collaborate with clients and other health care professionals) with an evidence-based paper (NURS) the ec