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COMMITTEE ON ACADEMIC PLANNING AND REVIEW ANNUAL PROGRAM REPORT

1. SELF-STUDY (about 1 page)

A. Five-year Review Planning Goals

Tenuretrack faculty was our greatest need at our last 5-year Review and it continues to be our greatest need. We would like to seek faculty positions each year until our need is met. In order to have permission to hire, we need to make our positions more attractive. Our salary schedule is not competitive, the high cost of housing in the Bay Area discourages many applicants, our startup funding for setting up research laboratories is not competitive. Anything that the university can do to alleviate those problems will make it easier to hire successfully.

The ability to enforce course prerequisites during registration (as was previously possible) will increase FTES because students register for courses who do not have the prerequisites making look as though courses are full which are in fact not.

Everincreasing demands on faculty and staff (such as this report and collection and analy assessment data) without additional resources continues to diminish productivity and morale.

2. SUMMARY OF ASSESSMENT (about 1 page)

A. Program Student Learning Outcomes

Psychology Student Learning Outcomes

Students graduating with a B.A. or B.S. in Psychology from Cal State East Bay will be able to:

SLO1. think scientifically and employ sound scientific methodology ILO1,3,5.

SLO2. speak and write clearly about the content and theory of the field of psychology, ILO2,6.

SLO3. apply psychological principles and prepare for careers, ILO3,4,5,6

B. Program Student Learning Outcome(s) Assessed

SLO 1,2,3

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3. STATISTICAL DATA (about 1 page)



