

**Cal State East Bay Program Curriculum Map:
Spanish B.A.**

ILO	Measurement Rubrics
1. Communication	Written Communication, Oral Communication, Information Literacy
2. Thinking	Critical Thinking, Quantitative Reasoning
3. Diversity	Diversity, Social Justice

Distributed

Are any single courses trying to address too many of the program learning outcomes?

Are the outcomes addressed (I,D,M) in a balanced way that makes sense for that program?

Are any single courses addressing an outcome on too many levels?

Assessable

Are the courses where mastery is assessed have an associated assessment measure that will allow programs to know if students have achieved that proficiency?