





						/;:7;>\$ P:(%:;'(7! OD&*&%' : (! G::@! ! 	5!55!6&?#%+! 8!?:#;\$>! '(\$;#?%;! ! 	?:(%>(%! 9;&?'?>\$!&(! \$#99:;%\$!G;:@! ?:#;\$>\$!%!&#!&;>! (>>==! 
--	--	--	--	--	--	--	---	--

!"#\$%

Work collaboratively with students, parents, teachers, stakeholders and professional colleagues to achieve positive, equitable, inclusive learning environments and outcomes.

B:\*\*&):;&%':  
(!8!  
5>&@K:C!  
,-.!

"/01!  
23S!

5/0!4!  
B;>&'(7!8!  
P&'(%&'(7!  
0GG>?'D>!  
0(D';:(@>(%\$!  
G:;! "%#=>(%!  
->&('7!

/;:G>\$\$:(&\*!  
1>D>\*:9@>(%!  
1>\$'7(!  
/;:0>?%!&(!  
/;>\$>(%&%' : (!

,(\$%;#?%;!  
B;>&%>=!  
E#);'?!

F#&(%%&'D>!  
\$?::;>\$!G;:@!



&!/;:0>\$ \$': (&\*! !  
0=#?&%:;! !

;#);'?! %!>!  
(#@)>!;G! ?:\*>?%': (!  
\$?;:>\$'(! 9;: ?>\$ \$!  
>&?!?!?&%>7:;+! !  
! !  
,(\$%;#?%;;! 1&%&'!\$!% !>(!  
?:@@>(%\$!: (! ;>D'>K>=!) +!  
(&;&'D>! /;:7;&@!  
\$>?%': (!:G! 5!5!G&?#%+!  
;#);'?! 8!?:#;\$>!  
'(\$%;#?%;;!  
!

='\$\$>@'(&%': (! &)'\*%+!%: !?;>&%>!&!  
:G!=&%&L! 9;: 0>?%!!&%!  
G' (= '(7\$!\$!  
?:@9'>%>=!: (!  
&!+>&'+!)&\$'\$

! "#\$%&' &(%)(\*+, ' -. ' /#(O&&' &&1 ' 23! 4/25! "# #  
\$%&' ( ) \*+,#-\$. /\$#0' '\$\*1(210) 3\$! "%&\$, ((+4\$  
-#) (5&,10,#&\$,"#\$%5,#1' (55#' ,%6%/\$. #, 7##5\$' 811%' 8+8) \$-#6#+(\*) #5,9#' +0&&1( ( ) %5&,18',%(5%05-\$0&&#&&) #5,3\$\$  
%&\$8&#-\$. /\$' (++#2#\$\*1(210) &\$:(1\$\*+055%52\$: (1\$, "#%1\$1#; 8%1#-\$0' 0-#) % \$ \$O&\$28%-#-\$. /\$, "#\$<( ) % ,##\$(5\$=' 0-#) % \$  
>+055%52\$05-\$?#6%# 7\$@<=>?A\$, (\$-#) (5&,10,#\$&#+:B#60+80,%(5\$05-\$' 811%' 8+01\$1#6% 0+%0,%(5\$05-\$, (\$) 0D#-\$-#' %&%(5&\$0. (8,\$\*1(210) %\$  
:0' 8+,\$/05-\$&,8-#5,\$5##-&9%1#&(81' #0++(' 0,%(5%05-\$) 0502#) #5,\$ \$&8\*\* (1,\$ 3\$\$  
%&\$1#; 8%1#-\$. /\$, "#\$E5%6#1&%,/05-\$, "#\$<FE\$0&\$\*01,\$(:\$05\$0\*\*+% 0,%(5\$: (1\$0\$5#7\$' (81&#\$(1\$\*1(210) 3\$  
%&\$1#; 8%1#-\$. /\$, "#\$

T805,%0,%6#4\$08) . #1S\*#1' #5,02#\$( :\$&,8-#5,&\$&' (1%52\$0,\$," #'\$" %2" +/B\*1 (: '% #5,\$+#6#+X\$  
T80+%0,%6#4\$J5&,18' ,(1\$( . &#160,%(50+\$50110,%6#,\$," 0,\$%5' +8-#&\$050+/%&#05-\$:%5-%52&\$,\$( ; 80+%0,%6#+/\$&' (7\$,1#5-&\$05-\$\*0,, #15&X\$\$  
T80+%0,%6#4\$N#05\$&' (1#&\$(:\$0++\$7" (\$#P"% % #-\$-#&#1#-\$,10%,&\$1\$. #' 06%(1&\$5\$05\$( . &#160,%(50+\$' "' #' D+%&,3\$\$

(  
I:(J' &+82/3' B(! ' #&%22' 45(J-#5,%/\$\*#1&(5@&A\$1#&\* (5&% #+\$7" (\$7%+\$' (++#',%050+/C#%05-%5, #1\*1#,\$&,8-#5,\$+#015%52\$(8,' ( ) #-\$-0,03\$\$! "%&\$  
) 0/%5'+8-#\$0\$:0' 8+,\$/' ( ) ) % ,##%0&&#&& ) #5,\$' ((1-%50,(1% (1\$' (++#2#\$0-) %5&,10,(1\$7" (\$0&&8) #&\$1#&\* (5&% %%,/\$: (1\$-0,0\$' (++#',%(5%  
050+/%&#05-%5, #1\*1#,0,%(53\$\$

(  
+:(J+&&' 1+2/3+%2(D?I ' B"4' )%#(! #%8#/1 (J/3/K\*+2B+28&5(! "#\$1#; 8#5' /\$(:\$-%&#) %50,%52\$-0,0\$, (\$%- #5,%%#-\$&,0D#" (+-#1&\$@\*1(210) \$  
-%1#', (1%-#\*01,) #5,\$' "0%1&9\$:0' 8+,\$/#P,#150+\$0' 1#-%,%52\$. (-%#&9\$#, '3A\$05-\$, (\$<=>?.\$

(  
L:(F%G(G+44(B/3/(=' (' BH(J5'+8-#\$05,%\*0,#-\$70/&\$-0,0\$) 0/\$. #58&#-\$, (\$Y'+(&#,\$" #\$( (\*ZB\$" (7\$7%+\$-0,0\$7%+\$ . #58&#-\$, (\$1#&\* (5-\$, (\$&&8#&&  
(1\$01#0&\$(:\$' (5' #15[\$J5\$, "#\$05580+\$1#\* (1,\$(:\$0&&#&&) #5,\$1#&8+,&9\$\*1(210) &\$7%+\$\*1(6%-#\$0\$50110,%6#-\$-%&' 8&&%(5\$(:\$0&&#&&) #5,\$1#&8+,&9\$  
050+/%&#05\$(:\$," (&#1#&8+,&9\$05-\$05/\$' "052#&\$) 0-#\$0&\$0\$1#&8+,\$! "%&\$) 0/\$%5'+8-#5' 811%' 8+8) '\$' "052#&9\$\*#-02(2/\$' "052#&9\$1#:%5#) #5,&\$, (\$  
>LH&\$ (1\$' (81&#F\$FLH&9\$#, '3\$  
\$  
\$