

Office of Educational Effectiveness, APGS  
June 2, 2015

Curriculum/4 q 64 0 69672 TA= (A)S, ES, EMC /P <</MCI c 76 rTj E:g0 1 Tfd tET o Rqc 76 r 1 Tf Fl0tET T

1. Critical Thinking – Analyze and use evidence-based research and technology to identify challenges and generate effective, sustainable solutions related to personnel, program and logistics areas; and provide relevant references.
2. Leadership – Demonstrate significant knowledge of exemplary leadership, and teamwork strategies; innovative and effective management skills; and evaluation of service quality and consumer needs through professional experience.
3. Professional Knowledge – Articulate clearly (speak and write) the ethical, theoretical, philosophical, and current management practices and administrative foundations of the profession.
4. Social Justice – Develop a systems approach to create a culture of dignity and respect among individuals, communities, and organizations.

PLOs	R/E	PLO 1	PLO 2	PLO 3	PLO 4
Course title and new number					
REC 100 Introduction to Hospitality, Recreation, Tourism and Recreation Therapy (GE)	R	I			
HOS 100 Professional Preparation in Hospitality, Recreation, Rec Therapy, and Tourism (2 units)	R		I	I	
REC 200 Serving Diverse Populations in Hospitality, Recreation, Rec Therapy, and Tourism	R				I
HOS 300 Marketing in Hospitality, Recreation, Rec Therapy, and Tourism	R	D			
REC 325 Leadership, Management and Ethics in Hospitality, Recreation, Rec Therapy, and Tourism	R		D		
HOS 400 Introduction to Finance in Hospitality, Recreation, Rec Therapy, and	R			I	

Tourism REC 400 Law, Risk and Regulation in Hospitality, Recreation, Rec Therapy, and Tourism	R					
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Recreation Therapy Profession and