

S. Basi states Create-A-Creature will be next Tuesday. It will be the same event as the Hayward campus. She brought the animals to the Concord Campus when it was the retreat. **S. Basi** has reserved the Redwood room for the event and Freddie's will be available to help setup. They will be at the event at Concord next week from 11:30 AM to 1:00 PM. **Motion** to approved \$390 from the Concord Hospitality Non-Food Budget for Create-A-Creature by **14 YES, 0 NO, 0 ABSTAIN**, motion **CARRIED**.

10:04

B. ACTION ITEM: **Appointment of Committees**

VII. NEW BUSINESS ITEMS:

A. INFORMATIONAL ITEM: **NAGPRA Recap**

The ASI Board of Directors will be discussing the NAGPRA Recap.

H. Corum states NAGPRA is the Native American Grave Restoration Repatriation Association. The next Board of Directors Meeting, Dr. Enrique Salmon, the University Liaison, Ethnobotany Professor, and NAGPRA coordinator will be giving a seven-to-eight-minute recap on NAGPRA.

N. Calara asks if Dr. Enrique Salmon is here.

H. Corum states no, he will be here at the next Board of Directors meeting.

N. Calara asks if there's information **H. Corum** can give.

H. Corum states to wait until next week.

19:33

B. INFORMATIONAL ITEM: **Post CFA Updates**

The ASI Board of Directors will be discussing the Post CFA Updates

N. Calara highlights the Board Members involvement in supporting the California Faculty Association (CFA) before their strike and provides an update on the strike's progression. He mentions the strike began on Monday the 22nd and ended the same day around 9 pm. During the Academic Senate meeting on the 23rd, he expressed the students' perspective on the early end of the strike, emphasizing concerns about student services and the counselor-to-student ratio not being addressed in the labor agreement. **N. Calara** urged the Academic Senate, especially professors, not to penalize students for missing class during the strike, as some utilized that time for work, family, or travel. He is awaiting further updates from the CFA president and invites questions or comments on their

She seeks insight into whether there is agreement with the tentative agreement among CFA staff, given that some members of the union may hold differing opinions.

N. Calara states the CFA members have assured him that they will consider the students' perspective when voting on the tentative agreement. He hopes that the promises initially proposed, including those related to student concerns, will be taken into account during negotiations. He is currently awaiting updates on these developments.

G. Felix acknowledges that although professors officially declared the week as non-instructional due to the strike, but as a university was in session. She personally anticipated the possibility of classes resuming sooner. She expresses a sense of responsibility as part of the ASI Board Member to inform students about this potential scenario. **G. Felix** suggests that professors should have considered the possibility of the strike ending early and refrained from penalizing students who may have made arrangements assuming a longer duration. She emphasizes the importance of communication and foresight in such situations.

N. Calara states that while the university remained open during the strike, individual professors handled their classes differently, with some participating and others not. However, some professors who participated in the strike informed their students that they would not be in communication for the duration of the strike but then announced their return to campus immediately after it ended, catching students off guard. He expresses concern about the fairness of this situation for students, as they may not have been adequately prepared for the sudden change. **N. Calara** emphasize that while students should plan, students may not fully understand the complexities of the strike negotiations and actions taken behind the scenes.

M. Castillo reflects on the feedback they've received from students in the CEAS Program and across campus, echoing the sentiment that receiving late-night messages about class resuming after the strike was challenging, especially for those who had made arrangements to be off campus during that time. He acknowledges that while some professors communicated their plans clearly, others did not, leading to confusion among students. **M. Castillo** clarifies that their university's student-to-counselor ratio is closer to 1000:1, which is better than many other institutions. He expresses a willingness to address any instances of unfair treatment by faculty during the strike and encourage students to reach out to him for support. He emphasizes the importance of having open conversations with faculty members who may have sent conflicting messages to students during the strike period.

N. Calara expresses gratitude to Martin for their comments and acknowledges that students feel frustrated and conflicted between university management and faculty. He highlights student concerns about reporting faculty who canceled classes or services during the strike, citing discomfort and hesitation among students to be perceived as "snitches" or causing

trouble for their professors. Despite this, he commits to addressing any issues brought to their attention by students.

M. Castillo states the importance of students feeling heard and understood, expressing a desire to bridge the gap between students and faculty. He clarifies that he does not seek conflict with faculty members but rather aim to address student concerns effectively.

H. Corum expresses gratitude to Martin and will have a student message him regarding last week's event. She inquires about the individual responsible for managing the CSUEB Instagram account, noting that the captions posted were misleading. Despite faculty and student communication indicating otherwise, the account claimed that campus services were fully operational during the strike, causing frustration among students.

N. Calara suggests directing inquiries about the CSUEB Instagram account to the Communications Department, offering to provide the email address for further contact. He remarks on the interesting observation that instead of addressing the strikes directly, some CSU campuses, including CSUEB, chose to highlight campus services and programs to divert attention from the strikes. This approach mirrors tactics observed at other CSU campuses during similar situations.

H. Corum

She explains that it started as a space for Greek organizations and later expanded to include other student organizations. **S. Lustina** describes the application process for student organizations to have their letters represented on the hill, highlighting the requirement for community involvement and collaboration with other organizations. She mentions that the hill was scheduled for renovation in 2019, but due to budget constraints and the impact of COVID-19, the project was delayed. Stephanie expresses a desire for more student input on

A. Depappa proposes an alternative idea where plywood or another type of wood could be used to create pieces that fit into the existing concrete slots on University Hill. Student organizations would be provided with these pieces and given a timeframe to design and paint them before returning them to the Student Life Office. A staff member would then put these pieces up on the hill. This approach eliminates the need to remove the existing concrete slabs and allows organizations to actively participate in redesigning the boards, promoting sustainability.

N. Calara suggests creating an "East Bay" sign like the Hollywood sign, using wood, and placing it on University Hill as a unique feature. This idea is proposed to give the campus its own iconic landmark while also adding a creative touch to the space.

H. Corum states that the campus already have East Bay letters.

M. Castillo reflects on the discussions regarding University Hill and emphasizes the importance of maintaining its tradition while considering new ideas. He mentions the history of the hill and the expansion of its slots to accommodate more organizations. With over 100 active clubs and organizations on campus, not all can be featured on the hill, but the application process ensures representation for those meeting the requirements. He highlights the significance of student clubs and organizations as a vital part of the campus community and emphasizes the need to keep them visible through initiatives like University Hill. They suggest the possibility of forming an exploratory committee to further explore ideas for the space.

A. Depappa expresses gratitude for initiating the conversation about University Hill and shares her passion for the project, which she had previously pursued during her time in a fraternity. She suggests reaching out to student organizations for their input on potential

create a more inclusive and representative landmark. He expresses a desire to honor the indigenous population while also maintaining the tradition of University Hill. He plans to explore this idea further with the help of **H. Corum** or **C. Martinez-Aguilera** in future discussions.

D. Lopez asks any questions?

45:32

D. INFORMATIONAL ITEM: [University Safety Walk](#)

The ASI Board of Directors will be discussing the University Safety Walk.

N. Calara provides an update on the success of the safety walk, thanking various individuals and departments for their contributions. The walk identified potential safety concerns around campus buildings, including lighting issues and uneven floors. Lieutenant Elder is considering short-term and long-term projects based on the feedback received. **N. Calara** plans to organize future safety walks focusing on parking lots and the Concord Center, seeking feedback through a Google form linked in the agenda. He invites any thoughts or comments on the form before its release. **A. Depappa** emphasized the importance of student involvement in the daylight university walk assessment. She acknowledged limitations in identifying issues such as faulty lights and overlooked areas due to the absence of nighttime evaluation. She urged widespread student participation to enhance the assessment's comprehensiveness and capture insights into areas that might have been missed.

49:44

E. INFORMATIONAL ITEM: **International Student Form**

The ASI Board of Directors will be discussing the International Student Form.

S. Attili proposed the idea of conducting a survey among international students to inquire about their concerns regarding international admissions, commute, classes, and professors. He mentioned that he is in touch with the DSO of the college. After having a discussion with her, he wants to collect inputs from the international students through their college email as basic surveys do not yield accurate results. He indicated that once the survey form is finalized, he plans to seek suggestions from the board.

C. Martinez-Aguilera asks what is the goal of the form?

S. Attili states that there are few international students encounter issues related to food, transportation, and enrollment of classes. As most students have an enrollment slot from 9am -10am, the international students fail to secure a spot in the class of their choice. This is one of the issues, but there are more. He emphasized that the survey would address these

concerns and aims to bring them to the attention of the International Student Office and other relevant departments.

E. Quineri asks had there been any communication with CIE?

S. Attili informed the board that discussions with CIE were ongoing and that he intended to engage with both CIE and the DSO.

E. Quineri asks if they put out any surveys before.

S. Attili mentioned that to his knowledge, no surveys had been conducted previously.

E. Quineri acknowledged the significance of addressing the needs of international students, considering their substantial presence on campus.

H. Corum sought clarification on the timeline for sending out the survey.

S. Attili indicated that he would finalize the survey after discussing with the board and the International Office. He planned to present the survey for potential changes or suggestions before it is sent out to the students.

H. Corum states that the idea sounds good!

G. Felix asks if he needs any support from the Board Members.

S. Attili mentions that may need

representation and attendance. **D. Lopez** suggested inviting Presidents from other organizations, colleges, or associations associated with board members to the event, enhancing networking opportunities and broadening participation.

Armstrong is the President of Cal Poly SLO. **G. Felix** added that President Armstrong's engagement with attendees was regarding the campus. She highlighted the campus's lack of diversity. **G. Felix** raised questions about Cal Poly SLO's diversity efforts during the meeting. She mentioned that President Armstrong cited initiatives like a desert and grants for specific students, outlining the university's approach to diversity. **N. Calara** highlighted the focus on diversity questions for President Armstrong, given Cal Poly SLO's PWI status within the diverse CSU system. While acknowledging resources for black students,

N. Calara discusses a topic that intersects between the Academic Senate and CSSA. There's a focus on Cal-GETC, which seems to involve criteria for community college students to transfer to UC or CSU. There's an ongoing effort to reform Cal-GETC, leading to discussions and questions between CSU management and the system-wide Academic Senate. **N. Calara** expresses a need to conduct further research on this matter. **M. Castillo** states he did not hear about it. **N. Calara** states he can send the link to him.

C. Doolam states Senator Kimberly Grier made an announcement regarding a new grant award contract worth \$43 million. However, the announcement did not address the budget

a co-facilitator. The group can provide a QR code for those interested in presenting. **N. Calara** follows up with **S. Lustina** regarding the Spring Leadership Symposium. He mentions that he's interested in participating and has been discussing it with Jul. He plans to invite Board Members to discuss with James about what they want to include in their session. **N. Calara** also notes that he can invite three other Board Members. He will keep everyone updated on the progress and details of the workshop.

H. Corum addresses the Board Members regarding the food production resolution for spring 2024. She mentions **T. Perez-Reyes**, **K. Sheshadri**, **S. Attili**, and **S. Basi** as individuals involved. **H. Corum** also plans to meet with Jennifer Sanchez later in the day about a food waste initiative. She encourages anyone interested in participating in the resolution to look out for an email later and invites others to sign up if they're still interested.

L. Deguzman

X. ADJOURNMENT at **1:30 PM**

Minutes reviewed by:

Chair of the Board

Danny Lopez

BB:09/22/18 AF1:1F 1%
Minutes approved on:

02/14/2024

Date: