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A. INFORMATIONAL ITEM - Housing Items Spring 2024

The ASI Board of Directors will be informed about the Housing Items, Spring 2024.

M. Huynh shares updates and insights regarding housing and the various changes made to enhance the on-campus living experience. She highlights the ongoing housing process for the upcoming 2024-

housing accommodations. **G. Felix** raises the question of why the cost of living on campus cannot be reduced for rooms that may not fill up, instead of seeking alternative ways to occupy those spaces. She emphasizes that affordability is a significant factor in students'

supporting students in making informed housing decisions while prioritizing their overall academic and personal development.

36:33

Motion to move Informational Item C as the next Discussion Item, by **N. Calara**, seconded by **G. Felix**, motion **CARRIED**.

37:18

B. INFORMATIONAL ITEM -

Armstrong and **M. Huynh** on strategies to enhance student success and support housing students during such instances in the future. **M. Armstrong** highlights the complexity of addressing the power outage incident, particularly its unforeseen impact on housing students due to Wi-Fi disruptions. While backup generators were expected to maintain essential services, including Wi-Fi, the incident revealed vulnerabilities in the system. To address this, the IT team is exploring options to enhance redundancy and ensure seamless transitions during such crises. She also discusses plans to collaborate with the Hayward community to provide support services for students, leveraging existing relationships with the city and exploring alternative transportation options, such as rerouting shuttles for housing students. The incident underscored the need to expand existing emergency protocols to minimize disruptions for students, emphasizing the institution's commitment to prioritizing student experience, safety, and security. **N. Calara** raises a crucial point regarding communication strategies, specifically focusing on the implementation of the AlertMe system. While acknowledging the receipt of AlertMe messages via iMessage and email, he sought clarification on the university's comprehensive plans for this system. Emphasizing the importance of ensuring its effectiveness for students, staff, and faculty, especially during challenging circumstances akin to the previous incident, he inquired about the strategies in place to guarantee its reliability and functionality. **M. Armstrong** emphasizes on the critical role of mass communication systems, such as the AlertMe system, in reaching out to the campus community during emergencies. Reflecting on feedback received, she highlights the importance of conducting regular tests to ensure the system's functionality. Proposing a biannual testing schedule, once in the fall and once in the spring semester, she aims to address any potential issues and ensure that individuals receive notifications effectively. Additionally, she stresses on the significance of maintaining updated contact information to facilitate swift communication in crisis situations. With the AlertMe system now delivering notifications via text, phone call, and email, she acknowledges the challenges of reaching a large audience instantly and affirmed the system's status as the most effective means of communication in emergencies. **N. Calara** questions why the campus physically shut down without synchronous closure. He expresses feeling inequity, particularly for housing students, due to inadequate communication channels. He highlights the challenge of emailing professors without access to Wi-Fi and attending classes without it. The only communication avenue available to him was through **C. Chin-Newman** the Academic Senate, urging faculty to acknowledge students' connectivity issues. **N. Calara** suggests that future provosts enhance communication strategies during similar crises to ensure student success. **M. Armstrong** emphasizes the impact on housing and the importance of ensuring access to necessities like food. The decision to isolate the housing complex on a separate

M. Hyung expresses gratitude to **N. Calara** for raising insightful questions. She acknowledges working closely with **M. Armstrong**

A. Depappa clarifies that all Board Members are required to speak during the meeting. However, she emphasizes that each member should provide a brief recap of the initiatives and accomplishments specific to their position throughout the year. She indicates that the discussion wouldn't be structured in a way where everyone contributes to each point, but rather each position would address their own initiatives and achievements.

a plan for reserving rooms once the Board Members disperses. He suggests designating someone to communicate with **C. Chin-Newman** to finalize these details and inform the Board Members about meeting locations. He inquires about the possibility of changing locations and stress the importance of having someone coordinate with **C. Chin-Newman** to secure necessary logistics, especially considering potential challenges with room reservations next week. **D. Lopez** is asking if there's anyone willing to join them and **N. Calara** in taking the initiative. He acknowledges that if not, it's completely understandable, especially considering its finals. **N. Calara** suggests that **D. Lopez** and themselves could simply take the lead on this matter. **C. Chin-Newman** mentions that she printed out some names. She was under the impression that the meeting might conclude earlier today, so she thought that the Board Members could sign a few cards before departing. If they don't manage to complete all the cards, she

support for potentially conducting the survey again in the future to gather more feedback. He commends the detailed report provided and highlight its value in identifying concerns students may have on campus. He suggests that such initiatives could benefit not only international students but also the general population, serving as a means for ASI to advocate for student needs. **A. Depappa** commends the excellent work done and suggests reaching out to campus partners if it hasn't been done already. She highly recommends sharing both positive and negative qualitative data gathered from the survey. A lot of times, criticism is emphasized, but positive feedback can also be beneficial for departments. She emphasizes that such feedback could support campus partners greatly. She requests that before transitioning out, efforts are made to ensure that some of the qualitative data reaches the respective departments.

1:24:49

B. [Washington DC Trip Spring 2024](#)

N. Calara shares that from April 9-11, they had the opportunity to visit Washington D.C. alongside President Sandeen and VP Buchanan. He intends to discuss and presents his experiences and the key talking points from the trip.

1:33:31

C. [EB Jamboree Recap](#)

N. Calara acknowledges Lauren's efforts in organizing the EB Jamboree, highlighting it as one of the most student-participated events of the year. He opens the floor for any advisors or board members to provide a recap, share comments, suggestions, or feedback on how the EB Jamboree could be improved for next year. **E. Loreda** suggests improving the process for waiver signoffs at the EB Jamboree, noting that the current method with physical paper forms was hectic and challenging to navigate with many students. He suggests exploring alternative methods to streamline the process for next year's event. **N. Calara** mentions that although the Board of Directors' primary responsibility at the EB Jamboree was overseeing the booth there was room for improvement in coordinating board members' presence at the booth. He recognizes the overwhelming demand for mechanical rides and the lengthy queues for waiver signoffs, and so some board members stepped in to assist Lil and the event staff. He suggests having additional volunteers dedicated to managing the waiver line and distributing food vouchers for smoother operations in the future. Additionally, he suggests exploring options for electronic waivers, such as Adobe Sign to streamline the process for students, providing them with a more efficient experience. Despite these logistical challenges, there was consensus that the event was a success. The presence of Leon Thomas

was particularly well-received by students, fulfilling a significant demand. He encouraged further suggestions or comments from its members. **G. Felix** stresses the importance of ensuring an adequate supply of wristbands for future events. She notes the discomfort of having to mark attendees' hands with an "X" due to wristband shortages, which leads to some awkward interactions. While acknowledging the team's efforts to manage the situation with available resources, she emphasizes the need for better preparation to avoid such issues in the future, promoting a smoother and more professional experience for attendees. **N. Calara** expresses a desire for greater involvement from the Board in the decision-making process for future events like the EB Jamboree. He suggests the formation of a committee dedicated to the planning and organization of such events, involving not only board members but also relevant departments that contributed to the booths. He highlights the importance of board participation in decision-making, particularly regarding funding allocation for future events, considering the anticipated budget constraints for the upcoming year. **J. Carroll** highlights the positive shifts made in response to past attendance challenges and attributes some success to favorable weather conditions. However, he notes the ongoing struggle with the university and the chancellor's office regarding the use of electronic waivers, expressing disappointment in their refusal despite efforts to advocate for them. He emphasizes the need for all-hands-on-deck support from ASI members for large-scale events like the EB Jamboree and suggests that the board reconsider their volunteer roles and explore ways to increase volunteer participation. He acknowledges the dedication of those who contributed but emphasizes the necessity for more vents like the EB

on classes, which underscores the program's effectiveness. She suggests aligning the Thursday schedule with past practices and ensuring faculty are notified in advance. She assures that the feedback has been noted and additional details will be provided to leadership

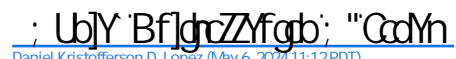
1:31:41

X. ADJOURNMENT at **1:42 PM**

Minutes reviewed by:

Chair of the Board

Danny Lopez



Daniel Kristofferson D. Lopez (May 6, 2024 11:12 PDT)

Minutes approved on:

05/01/2024

Date: