

In the fall of 2023, and spring of 2024,





invited faculty members with expertise in U.S. Code to review the learning outcomes and revise rubrics for the pilot assessment in Spring 2025. Developed draft rubrics and student surveys as a starting point for the faculty to revise. Facilitated a series of meetings with faculty from History and Political Science to complete the work; completed, launched, and monitored Qualtrics student surveys for A2, B1/B2, and B3; participated in discussions with faculty about ILO and GE assessment, strategies to improve student learning, and aligning signature assignments to scoring rubrics. As part of the CEAS EEC Committee, collaborated with the new Associate Dean and other faculty to develop a faculty survey to close the loop on the assessment of Collaboration, Teamwork, and Leadership;

maintained ongoing communication with faculty related to assessment, including requests to participate in the collection of student work, requests for assignment instructions and the title/location/due date for student work, and requests for evaluators of student work. Responded to faculty questions about assignments, the assessment process, and evaluating student work;

continued to serve on the Writing Subcommittee. Reviewed and voted on course proposals for intensive writing and second composition. Discussed strategies to improve student writing and ways to support faculty;

continued to serve on the General Education, Overlay, and Code Subcommittee.

Reviewed and voted on General Education new course and recertification proposals

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