

Cal State East Bay
Institutional Learning Outcome (ILO)
Long-Term Assessment Plan

Introduction

This plan is consistent with the Cal State East Bay Assessment Framework (17-18 CAPR 7) that describes how campus assessment committees and policies fit together.

As part of our University's commitment to student learning and ongoing improvement, the Faculty Senate adopted [11-13 CAPR 12 Institutional Learning Outcomes \(ILOs\)](#) to reflect the knowledge, skills, and dispositions that students graduating from CSUEB are expected to have as a result of their experience at the U

Roles

CAPR:The Committee on Academic Planning and Review (CAPR) is the Senate Committee with oversight of assessment.

ILO SubcommitteeThe ILO Subcommittee, a subcommittee of CAPR, will manage the assessment of ILOs each year and will report back to CAPR and to the Senate.

Academic Programs and Services (APS): Academic Programs and Services will oversee University communications for the assessment plan, the overall process for collecting student work, and disseminating student data according to the ILO Assessment Steps and Descriptions in Table 1. APS will also make materials available to assist programs in the assessment process (e.g. development of ILO S

Table 1. ILO Assessment Steps and Descriptions for Undergraduate Programs

Step	Year in Cycle	Description of Activities
1. Collect Student Work	1	<p>Coordination of collection: Academic Programs and Services (APS) will coordinate the collection of student work.</p> <p>Identify student work for collection : In coordination with faculty teaching selected courses, student work on key assignments will be identified for collection as per academic assessment plans.</p> <p>Collect student work: Student work will be collected from selected courses using an online assessment platform, e.g. Blackboard Outcomes.</p> <p>For example, in 2018-19 student work will be collected for the ILO of written communication for one course assignment in one course that was previously identified by faculty as having an ILO alignment for a program.</p>
2. Analyze Student Work	2	<p>Assess Student Work: The ILO Subcommittee will score student work using ILO rubrics.</p> <p>Analyze Assessment Data: Data will be summarized by the ILO Subcommittee and compared to previous year(s).</p>

Table 2. Long Term Assessment Schedule for ILOs. Student work is collected on a five-year cycle to match the academic program review cycle.

The schedule extends to 2025, the year of the next University WASC accreditation Visit.

Assessment of ILOs in Graduate Programs

Process

All graduate degree programs will align their program learning outcomes with a minimum of two institutional learning outcomes in addition to the disciplinary knowledge ILO [14-15 CAPR 14 Institutional Learning Outcomes Assessment Plan](#)