

What students say best supports their classroom learning for diversity and social justice

Focus group asked of students at ASI Board of Directors meeting, December 2020.

Faculty should be aware of their own biases, keep an open mind, and provide a welcoming perspective to students. When an instructor is adamant and persistent in his/her beliefs, some students feel they need to conform to get a good grade.

for faculty to stay up to date with what is going on in the world and try to incorporate that into the curriculum so everyone is aware.

diversity and social justice. Keep in mind who is writing the materials they are distributing to students. Faculty should strongly keep in mind who is specifically the audience in their class, what communities students are in, and cater to that specifically.

Research

Professors should understand the resources available to students, be knowledgeable about the content, and also have empathy to deal with important and heavy topics. When professors do not

have grown up in different communities.

Synchronous classes help because these are topics students need to interact with each other on.