

Meeting Notes – February 14 , 2014

Educational Effectiveness Council

ATTENDEES	Jeanette Bicaiz, Luz Calvo, Tamra Donnelly, Jiansheng Guo, Jish Hegde, Caron Inouye, Xinjian Lu, Sally Murphy, Sue Opp, Aline Soules, Dona Wiley
ABSENT	

AGENDA ITEM	
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1. Introductions

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CONCLUSIONS

2. WASC self -study

DISCUSSION	Members reviewed the status of the self study, all college reports have been submitted. The last two years show movement and advanced progress in the area of learning and assessment, colleges have made great headway.
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CONCLUSIONS

3. Program Portfolio Website

DISCUSSION	<p>The program portfolio website needs to be completed. Each program must have a curriculum map ready to post. The Chancellor's Office looks at all courses required in a major and curriculum maps should reflect each required course. If a course from another department is a required course there should be an indication of what skills or outcomes are expected from that course. Members were asked to go back to programs to review outside of department courses, evaluate where option courses fit into the curriculum map, and be sure each required course is evaluated.</p> <p>Roadmaps also need to be reviewed and updated; final versions are requested no later than April 15, 2015, to APGS.</p> <p>Graduate programs should also prepare curriculum maps and roadmaps.</p>
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CONCLUSIONS

3. College Reports

3a. CBE	The Assessment Task Force should meet in the next couple of weeks. Departments are revising curriculum to create electives within the options.
3b. CEAS	CEAS has a meeting every second Wednesday, which includes essential programs.
3c. CLASS	The CLASS assessment group will use its winter quarter meeting to discuss assessment process, closing the loop and using the results. Programs have been working on roadmaps.
3d. COS	COS has faculty assessment representatives from each department who meet the first Tuesday of each month.
3e. LIBR	Sarah Nielsen will be attending a Librarian meeting to offer training in norming, and then assessing student artifacts.

4. Other

Wiley	Wiley reported on the Blackboard Outcomes pilot, which is moving forward. Other programs are invited to participate. Programs that have rubrics in place for assessment are particularly ready and should be encouraged to become involved. Anyone interested should contact Julie Stein, or let someone at APGS know.
Opp	Opp mentioned the Spring Symposium on Assessment of Core Competencies.