

CBE AOL Closing the Loop Form

Program: BS Economics Date: 5/4/20

Learning Goal: 4. Students who graduate will be effective communicators as it pertains to arguments grounded in economic theory.

Learning Objective: 3A. Students who graduate will construct coherent economic policy arguments, grounded in economic theory.

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Closing-the-Loop

1. Review Learning Objective (LO) assessment data in the current Assessment Report.
2. Review previous LO assessment data and improvement actions taken since then in the AOL Summary Report.
3. Document below the effectiveness of past improvement actions in improving student learning or the AOL process (this is what is known as "closing-the-loop").

Results from Fall 2018 reveal that 75% of 25 students met or exceeded the benchmark. This compares to 69% from Winter 2017 and 52% from Winter 2016. The improved assessment results are evidence that additional reading assignments, exercises, and writing assignments. One of the improvement actions was effective. We did use "Linderooth" as a greater to the assessment analysis a better project for the assessment process. (5/20/2018) (5/20/2018)

4. Document below your evaluation of current LO assessment data compared to the benchmark and the need for new improvement actions. Consider not just the overall average LO score but also score on individual traits shown in the Assessment Report and derived from the LO rubric.

Though 75% of students met or exceeded expectations, deeper analysis of individual traits reveals scope for

5. Record below a list of recommended course-level or programmatic actions to improve student learning or the AOL process.
 - a. Sort the list from most recommended to least.
 - b. Given our mature AOL system, ideas should not be limited to just AOL system improvements.
 - c. For each improvement action proposal, list the project leader, timeline to completion, required resources, expected ease of implementation (hard, medium, easy), and expected impact on student learning (low, medium, high).
 - d. You may use ease of implementation and impact on student learning to rank improvements.
 - e. There is no guarantee that improvement ideas will be approved. They need to be reviewed by the program director, curriculum committee and dean.
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